

<b>Syllabus for: College Success</b>	
<b>Semester &amp; Year:</b>	Fall 2012
<b>Course ID and Section Number:</b>	GS-1 E1618
<b>Number of Credits/Units:</b>	3
<b>Day/Time:</b>	Monday & Wednesday – 11:40 a.m. - 1:05 p.m.
<b>Location:</b>	PE 201
<b>Instructor's Name:</b>	Bob Brown
<b>Contact Information:</b>	Office location and hours: PE 100H – M & W 8:30 – 10:00 a.m. Phone: 476-4239 Email: <a href="mailto:bob-brown@redwoods.edu">bob-brown@redwoods.edu</a> , redwbase@hotmail.com.
<b>Recommended Preparation: English 150</b>	
<b>Required Textbook: Becoming a Master Student, 14<sup>th</sup> Edition; Dave Ellis.</b>	
<b>Course Description: Academic success preparation for the university-bound student. Students will learn how to navigate the challenges of higher education by practicing advanced reading, note and test-taking skills, higher-order thinking, and academic research, while establishing college and career paths and accessing the resources to support their goals.</b>	
<b>Student Learning Outcomes:</b>	
<ol style="list-style-type: none"> <li><b>1. Analyze and question complex problems using techniques such as idea generation and varying decision making models.</b></li> <li><b>2. Develop a transfer focused action plan through inventories, research and critical assessment of personal values.</b></li> <li><b>3. Demonstrate information literacy with the ability to find, evaluate, and use college level material.</b></li> <li><b>4. Engage in cooperative learning through questioning and articulating clearly framed ideas regarding diversity issues.</b></li> </ol>	
<b>Skills Utilized in Course:</b>	
<ol style="list-style-type: none"> <li><b>1. Critical thinking</b></li> <li><b>2. Self reflection</b></li> <li><b>3. Goal setting</b></li> <li><b>4. Advanced reading</b></li> </ol>	

5. Oral communication

6. Cooperative learning.

**Grading & Assessment Tools:**

**Tests & Quizzes: 3 section examinations and bi-weekly quizzes: 300 points.**

**Oral & written presentation: 75 points.**

**In class assignments/homework and group work assignments: 75 points.**

**Class attendance and participation in lecture: 50 points. Students with excessive absences above 25% are subject to being dropped from the course.**

**Total: 500 points**

**\*All grading is subject to change based upon extenuating circumstance or instructor discretion to enhance the learning environment.**

**Special accommodations:** College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

**Academic Misconduct:** Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

